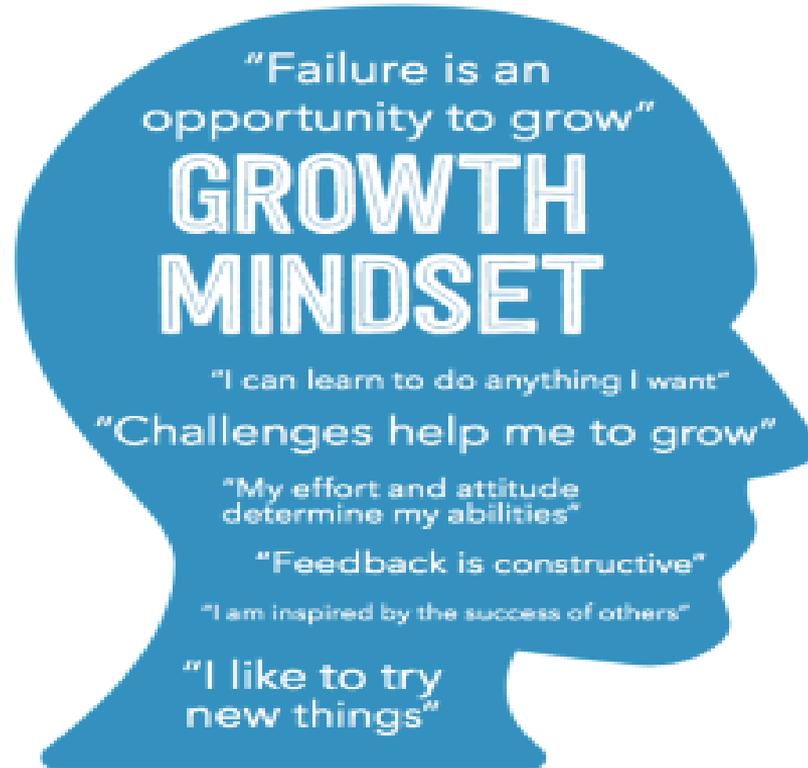


My Learning Profile

A Framework for enhancing Dialogue about excellent learning
behaviour

A Growth Mindset Dialogue



LP- My Learning Profile: How to become an Excellent Learner

	Unsatisfactory	Bronze	Silver	Gold	Platinum
Class Learning	Shows little or no interest and rarely contributes to lessons.	Sometimes works hard, showing some interest and occasionally contributes to lessons.	Usually works hard, often showing interest and regularly contributes to lessons.	Always works hard, showing commitment and enthusiasm and is eager to contribute to lessons.	A model pupil in class, inspiring and supporting the learning of others through their outstanding contributions
Homework	HW is completed with very little effort and is rarely handed in on time.	HW is completed but sometimes with little effort and is not always handed in on time.	HW is usually completed to the best of the pupil's ability and always handed in on time	HW is always completed to the best of the pupil's ability and always handed in on time.	HW is always exemplary . The pupil frequently goes above and beyond expectation.
Organisation	Rarely has the correct items and equipment for lessons, taking little care of it	Sometimes has the correct items and equipment for lessons, taking reasonable care of it	Usually has the correct items and equipment for lessons, taking good care of it.	Always has the correct items and equipment for lessons taking excellent care of it	Always has the correct items and equipment for lessons. Their organisation and preparation are exemplary .
SPG	A very low level of effort and attention to detail. Avoidable mistakes are common and spelling / grammar is significantly below individual expectation.	Most work is completed with a satisfactory level of accuracy. Avoidable mistakes are uncommon and spelling / grammar is only slightly below individual expectation	Most work is completed with a good level of accuracy. Avoidable mistakes are rare and spelling / grammar is in line with expectations	Work is always completed with a good level of ambition. Avoidable mistakes are very rare and spelling / grammar is beyond expectations of the individual.	An extremely high level of individual ambition is consistently demonstrated. Attention to spelling, punctuation and grammar is outstanding.
Presentation	Rarely takes care with presentation of work, not completing tasks fully.	Usually takes care with presentation of work, sometimes not completing tasks fully.	Usually takes care and pride with presentation of work, completing most tasks fully.	Always takes care and pride with presentation of work, completing all tasks fully.	Presentation is exemplary setting excellent examples to others in terms of care, attention to detail and completion of tasks.
Growth Mindset	Rarely engages with 'Growth' comments, making no effort to improve / extend work. Shows little interest in self evaluation of their work	Sometimes engages with 'Growth' comments, making an effort to improve / extend work. Rarely self-evaluates and improves work.	Usually engages with 'Growth' comments, making a good effort to improve / extend work. Usually self-evaluates and improves work.	Always engages with 'Growth' comments, making an outstanding effort to improve / extend work. Frequently self evaluates and improves work	Actively seeks 'Growth' feedback for improvement. Expert at evaluation of their own and others work, identifying and articulating areas for improvement.

Why LP?

- Assesses Learning Behaviour
- A shared language between students, staff and parents
- It is success orientated
- Formative, peer, self-evaluation
- Holistic (whole person) goal-setting
- Differentiated (unique to the individual)